PUC SPEL Online Center



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Grammar Reference

1. Grammar Reference Part 1: Review of Verb Patterns (Gerund and Infinitive Constructs)

Gerund vs. Infinitive Construction

Gerunds and infinitives are verbs that are used as nouns in a sentence. Gerunds are most often the subject or object of a sentence, while infinitives are most often the subject of a sentence.

A gerund is a verb (verb + ing) that is used as a noun. Some verbs can ONLY be followed by a gerund, not an infinitive such as, but not only including: appreciate, enjoy, give up, keep, put off, and suggest. However, there are also some verbs that can only be followed by either a gerund or an infinitive such as, but not including: begin, bother, continue, hate, prefer, start, and consider.

Example: **Cooking** is one of my favorite weekend

activities.

The hardest part about studying is **starting**.

He always appreciates **sharing** what we are

thankful for.

Gerund verb pattern 1: verb + gerund

Example: I **love choosing** my outfits out the night before.

Gerund verb pattern 2: verb + object + preposition + gerund Example: High prices often prevent me from buying

stylish clothes.

An infinitive is a base verb preceded by "to" (to + base form) that is used as a noun. Some verbs can ONLY be followed by an infinitive, not a gerund such as, but not only including: ask, decide, expect, intend, need, refuse, seem, and tend. However, there are also some verbs that can be followed by either a gerund or an infinitive such as, but not only including: begin, bother, continue, hate, prefer, start, and consider.

Example: I am hoping to start Chinese classes soon.

He has been happy to help.

We decided to go our separate ways.

Infinitive verb pattern 1: verb + infinitive

Example: I tend to choose stylish clothes over functional

ones.

Infinitive verb pattern 2: verb + object + infinitive

Example: Kpop stars sometimes inspire me to change

the way I style my hair.

But be careful, these five specific verbs can be followed by either a gerund or an infinitive, but the meaning changes significantly: *try*, *stop*, *forget*, *remember*, and *regret*.

Example: I **tried to read**, but couldn't focus today. (tried,

but lacked ability, will do again in the future)
I **tried reading** in Spanish, but quit when I got

to Don Quixote. (tried, but stopped forever) He **stopped eating** sugar. (He quit eating

sugar forever)

He **stopped to eat** lok lak. (He took a break

from what he was doing to eat lok lak)

Grammar Reference Part 2: Cleft sentences with what

When you want to emphasize information, you can add *what* and a form of *be* to a sentence. This is called a cleft sentence.

Example: A person's sense of style is really important to

me.

> What's really important to me is a person's

style.

Shorts and tank tops are not permitted. **What** is allowed are pants and long-sleeved shirts.

For sentences with verbs *other* than *be*, insert *what* at the beginning of the sentence and a form of *be* <u>after</u> the main verb.

Example: I always notice a person's eyes first.

> What I notice first is a person's eyes.

She didn't dress professionally. What she

dressed like was frumpy.